RFA 9100 CG0001 Community Youth Development (CYD)
Official Questions and Answers

All questions should be directed to the RFA Authorized Contact Person: Cynthia Gamez at CYDInfo@austintexas.gov or in the Partnergrants database no later than August 8, 2021 at 12 PM CST.

Last Update by Rosa Martinez Suazo: July 27, 2022

Questions	Answers
How much time is allowed to grow to at or over the 400 youth?	You have the entire fiscal year to reach your enrollment number, however you have a continuous monthly output number you are required to meet each month of the fiscal year.
Can you reshare percentages?	Slide was reshared that showed what percent of project work plan and budget narrative are required for the grant submission.
Can the schools be charter schools or do they have to be AISD schools only?	It can be any school that is in 78744 zip code or has an enrollment of 30% of 78744 students. This includes charter schools, AISD, private, etc.
Is candidate ineligible if they are under contact with the City of Austin for a similar program?	No , candidates are able to apply for this funding but are not able to duplicate numbers or programs that are being funded already by the City.
Do the activities have to be done daily or can they be weekly?	They can be done daily or weekly. The program only requires that youth be seen 1 time a month but are encouraged to see youth more if their program allows.
Is there a list of reference leadership alignment?	There is no reference, but the PEI funding utilizes the 40 Developmental Asset Framework provided by the Search Institute. https://searchinstitute.org/ : Review 40 Developmental Asset Framework
Is it 400 unduplicated?	Yes, the 400 is unduplicated and the monthly is duplicated.
Can you clarify - one of the initial slides said that you anticipate making 1 award. Does that mean only 1 applicant will be awarded funding?	It will only be 1 award for the grant, with 3 optional contract renewals for a total of 4 fiscal years. The awardee will be required to provide youth leadership and youth-based curriculum